Welcome to our bi-weekly Digest!

We have changed the name of our Newsflashes to **ECDtf Digests** because individual items that are time-sensitive are truly **Newsflashes**.

In order to condense the information of the list serve, we will send a **bi-weekly Digest** with upcoming events, news, articles, reports, and other relevant information.

This is a new effort and will improve over time.

All comments and suggestions are **welcome**.

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**News:**


Despite dramatic improvements in survival, nutrition, and education over recent decades, today’s children face an uncertain future. Climate change, ecological degradation, migrating populations, conflict, pervasive inequalities, and predatory commercial practices...
On Separate Spaces, and Why They Are and Are Not Needed

Are there ever times when we need separate spaces for people with disabilities? The answer is not as straightforward as we all want it to be.

weeklyish.substack.com

The true Cost of keeping children in care:


Children’s Needs and Rights Must be Considered During all Phases of Conflict – UN Secretary-General | INEE

The inclusion of the specific needs and rights of children into peace negotiation and mediation efforts should be more systematic highlights the new Practical guidance for mediators to protect children in situations o
- Closing its orphanages helped Rwanda counter sexual violence:
  utm_campaign=Welcome%20Drip&utm_source=hs_email&utm_medium=email&utm_content=83367948&_hsenc=p2ANqtz--0Lk5uGDnnQaXEXBnQTgjiPU-QxZbtu-q_rszmWMZebnZEiiQQkry-1ln1vSWNQbM4NyK7AvtsF7PiQmKcJY6KPJnM_i4eJa9PGJkeac0CGEL7D4E&_hsmi=83422390

- How to craft evidence-based policies for children in care:
  https://apolitical.co/home?
  utm_campaign=Welcome%20Drip&utm_source=hs_email&utm_medium=email&utm_content=83367948&_hsenc=p2ANqtz--0Lk5uGDnnQaXEXBnQTgjiPU-QxZbtu-q_rszmWMZebnZEiiQQkry-1ln1vSWNQbM4NyK7AvtsF7PiQmKcJY6KPJnM_i4eJa9PGJkeac0CGEL7D4E&_hsmi=83422390

UNICEF Executive Board emphasizes the importance of early childhood development as a key catalyst to achieve the SDGs | UNICEF Executive Board | UNICEF
NEW YORK, United States of America, 14 February 2020 — The 2020 first regular session of the UNICEF Executive Board ended yesterday. Over the course of two and a half days, the Board discussed topics ranging from United Nations development system reform and

www.unicef.org

• https://www.globalpartnership.org/blog/making-education-inclusive-and-accessible-ugandas-children-special-needs

Making education inclusive and accessible to Uganda’s children with special needs | Blog | Global Partnership for Education

With the support of the Global Partnership for Education and the World Bank, the government of Uganda has developed a policy to promote special needs and inclusive education to give every child an equal chance to an education.

www.globalpartnership.org

Events:

• Tomorrow: New Measures for Social-Emotional Learning Webinar

 https://rescue.zoom.us/meeting/register/uZwoc-Cvrjkusmc9YJo2m3bTIEV9Bbca-g?_ga=2.216787679.830796890.1580146959-2128816144.1580146959

Welcome! You are invited to join a meeting: [Webinar]
Beyond Academics: New Measures for Social-Emotional Learning, Mental Health, and Implementation Quality. After registering, you will receive a confirmation email about joining the meeting.

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rescue.zoom.us

**Tomorrow: Webinar**


Transit Stop Bulgaria - work with migrant children, unaccompanied children and young people, The "Let's fulfill (im)possible dreams" Project (Webinar in English) | Child Protection Hub for South East Europe

The webinar is intended for professionals in the field of mental health and social work. Webinar goals:

childhub.org
• **Webinar: Public Libraries: Vital Partners in Family Engagement**
  Wednesday, March 4, 2020
  
  [https://myzerotothree.force.com/s/lt-event?id=a3p2S000000N1WbQAK#Overview](https://myzerotothree.force.com/s/lt-event?id=a3p2S000000N1WbQAK#Overview)

• **Workshop: More than ABC’s and 123’s: Understanding Kindergarten Readiness**
  Wednesday, March 4, 2020, 5:00 - 6:00 pm
  Child Study Center, One Park Avenue, 7th Floor, New York, NY 10016
  
  [https://mailchi.mp/nyumc/workshop_webinars-mar-4048950?e=7d27aa59a3](https://mailchi.mp/nyumc/workshop_webinars-mar-4048950?e=7d27aa59a3)

• **Center for Learning in Practice** and **Carey Institute for Global Good** offer a series of webinars in their Refugee Educator Academy:
  

• Please join the GEM Report and INEE to discuss the findings and recommendations of the **Arab States 2019 GEM Report on migration, displacement and education: Building bridges not walls**:
  
  [https://rescue.zoom.us/meeting/register/u5AocOqrrzgoQ4lzOgUsUvUNcEGAYXsnQ?utm_source=INEE+email+lists&utm_campaign=c7657212e4-EMAIL_CAMPAIGN_2019_05_15_02_04_COPY_01&utm_medium=email&utm_term=0_710662b6ab-c7657212e4-25783713](https://rescue.zoom.us/meeting/register/u5AocOqrrzgoQ4lzOgUsUvUNcEGAYXsnQ?utm_source=INEE+email+lists&utm_campaign=c7657212e4-EMAIL_CAMPAIGN_2019_05_15_02_04_COPY_01&utm_medium=email&utm_term=0_710662b6ab-c7657212e4-25783713)

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Welcome! You are invited to join a meeting: Arab States 2019 GEM Report on migration, displacement and education: Building bridges not walls. After registering, you will receive a confirmation email about joining the meeting.

Presentation and discussion of the Arab States 2019 GEM Report on migration, displacement and education: Building bridges not walls

rescue.zoom.us
Some interesting articles/reports:

- **Inclusive Education: 75 Innovative Practices and 11 Innovative Policies from 54 Countries:**
  

- [Link](https://www.healthprom.org/posts/65-ukraine-project-update-february-2020)

  Ukraine Project Update February 2020 | Healthprom

  Olga Lozhechka, Luhansk parent representative of the All-Ukrainian Parents Forum for Early Intervention about our project in Ukraine. "At the beginning of this year the Severodonetsk city authorities took the decision to fund, from the city budget, a team of five full-time Early Intervention professionals [who had previously been operating part-time on a voluntary basis] to provide an Early ...

  [www.healthprom.org](http://www.healthprom.org)

**Resources:**

Practical guidance for mediators to protect children in situations of armed conflict

Center on the Developing Child Podcast:


The Brain Architects Podcast: Toxic Stress: Protecting the Foundation

Move This World Updates:

https://mailchi.mp/8bd5b7bc55a8/january-evaluating-sel-programs-3002377?e=1b112551e5

https://apolitical.co/home?
Home | Apolitical

The global learning platform for government
apolitical.co

- **IIPE UNESCO: Oficina para América Latina**

  [https://www.buenosaires.iiep.unesco.org/es/formacion](https://www.buenosaires.iiep.unesco.org/es/formacion)

  **Formación | IIPE-UNESCO Buenos Aires**

  Formar para la educación del futuro. Trabajamos junto a planificadores de la educación para desarrollar sus capacidades y generar cambios en los sistemas educativos de los Estados Miembros, respondiendo a las demandas de la nueva Agenda de Educación 2030.

  [www.buenosaires.iiep.unesco.org](http://www.buenosaires.iiep.unesco.org)

- **Last Call for The Growing Brain Arizona Training**

  [https://go.zerotothree.org/webmail/565212/444842656/0762d5de4ef740a76d1b6e460e8991544b9c3069db457ea42dad36e80efe3843](https://go.zerotothree.org/webmail/565212/444842656/0762d5de4ef740a76d1b6e460e8991544b9c3069db457ea42dad36e80efe3843)


  **IDEAS Impact Framework One-Day Training**
April 21, 2020 – 9 am-5 pm Cambridge, MA (formerly the Science-Based Innovation Training) What we’re doing is great, but we can do better... Register Now! Decades of research have shown it is possible to improve outcomes for children and families facing adversity.

developingchild.harvard.edu

Call to Action:

- Call for proposals from Zero to Three Annual Conference 2020:
  

The Brain Architects Podcast: Toxic Stress: Protecting the Foundation

What is toxic stress? What effects can it have on a child’s body and development, and how can those effects be prevented? What does it mean to build resilience? This episode of The Brain Architects explores what “toxic stress” means, and what we can do about it. Host Sally Pfitzer is once again joined by developingchild.harvard.edu

- Call for proposals:
  
  https://www.eda.admin.ch/deza/en/home/activities-projects/activities/research-culture/research/forschungsfoerderung.html?utm_source=INEE+email+lists&utm_campaign=c7657212e4-EMAIL_CAMPAIGN_2019_05_15_02_04_COPY_01&utm_medium=email&utm_term=0_7106626ab-c7657212e4-25783713

Research programmes of the
SDC and its partners

Further programmes for research and researchers Through the Federal Commission for Scholarships for Foreign Students (FCS), the Swiss government grants research scholarships to students attending a Swiss university, federal institute of technology or university of applied sciences.

www.eda.admin.ch

Call for Resources on Girls' Education in Emergencies:

https://mailchi.mp/inee.org/call-for-gender-in-eie-resources-eng?e=e2d7536134

[LAUNCH] New INEE website - www.inee.org!

We are excited to share with you the redesigned and updated INEE website!

mailchi.mp

Job opportunities:


Head of Office - Terre des hommes Budapest | Child Protection Hub for South East Europe

Start date: 6th April 2020 Duration: One year fixed-term contract initially with an expectation to extend for multiple years Contract: Employment contract with Terre des hommes
Founding in Hungary (local contract)  
Location: Budapest, with regular travel to Lausanne, Bucharest, Athens, etc.

childhub.org

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