

Bi-weekly Newsflash!

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To: ecdtf@googlegroups.com <ecdtf@googlegroups.com>

Welcome **to our third bi-weekly Newsflash!**

In order to condense the information of the list serve, we are sending a bi-weekly Newsflash with upcoming events, news, articles, reports, and other relevant information.

This is a new effort and will improve over time.

All comments and suggestions are welcome.

News:

- October 28, 2019

Sens. Blunt & Coons, Reps. Fitzpatrick & Castro **Introduce Global Child Thrive Act**

https://www.blunt.senate.gov/news/press-releases/sens-blunt-and-coons-reps-fitzpatrick_castro-introduce-global-child-thrive-act

- **Philadelphia demonstrates the power of play for child and city development**

<https://www.brookings.edu/blog/education-plus-development/2019/10/24/philadelphia-demonstrates-the-power-of-play-for-child-and-city-development/>

- **In utero Zika exposure can have delayed consequences.** By Mitchel L. Zoler

October 16, 2019

| MDedge Pediatrics

<https://www.mdedge.com/infectiousdisease/article/210241/zika/utero-zika-exposure-can-have-delayed-consequences>

Events:

- 10/31. **Conference on U.S. Action for Women's and Girls' Health Security**

https://www.csis.org/events/us-action-womens-and-girls-health-security?utm_source=CSIS+All&utm_campaign=7b38587efc-EMAIL_CAMPAIGN_2018_10_19_09_32_COPY_01&utm_medium=email&utm_term=0_f326fc46b6-7b38587efc-150320473

- **"Evaluación de políticas educativas, una perspectiva integral"**

Este evento, que forma parte del segundo curso del [Programa Virtual de Formação em Políticas de Avaliação em Educação](#), se propone reflexionar sobre la evaluación de las políticas educativas, desde su diseño hasta su implementación.

7 de noviembre de 2019

11:00 (GMT -3)

<https://eventos.iiep.unesco.org/avalia-ao-de-pol-ticas-educacionais-uma-0/inscricao>

- **Webinar on Nov 12: Integrating VAC Prevention and Response into HIV services**

OVCSupport

Coordinating Comprehensive Care for Children (4Children), with LVCT Health, a Kenyan non-profit organization, developed a training curriculum for health workers to meet this need. There was a special focus on children, families and communities affected by HIV. This webinar will cover the development of the training, including the piloting and refinement of the package. Participants will understand the package's components and learn recommendations for improving the integration of VAC prevention and response into HIV clinical services.

When: 11/12/2019 9:00 AM – 10:00 AM Time Zone: (GMT-05:00) Eastern Time (US and Canada) <HTTPS://CRSMEETINGS.ADOBECONNECT.COM/VAC/>

- **International Conference Equality and Inclusion in the Netherlands**

Equality & Inclusion Conference | 28-29 November | Utrecht, the Netherlands

https://equality-inclusion.com/friday/?fbclid=IwAR0SUPRcFMK0tXpTqPEnQ_AXoa7ZIDk6CzPngz8-gPuUA_iXOjU0h9sVmys#6b

- **3rd International Early Childhood Action Congress**

Quality beyond regulations.

June 30th until July 2nd 2020

[OECD](#) Headquarters | Paris

<https://www.congress2020-ecec.org/?lang=en>

Some interesting articles/reports:

- **Randomized controlled pilot feasibility trial of an early intervention programme for young infants with neurodevelopment impairment in Uganda: a study protocol.** BMJ open, 9 (10). e032705.
[https://researchonline.lshtm.ac.uk/id/eprint/4654676/2/Nampijja-et-al-2019_Randomised_controlled_pilot_feasibility_trial\(1\).pdf](https://researchonline.lshtm.ac.uk/id/eprint/4654676/2/Nampijja-et-al-2019_Randomised_controlled_pilot_feasibility_trial(1).pdf)
- **Premature mortality in children with developmental disabilities**
[https://www.thelancet.com/pdfs/journals/langlo/PIIS2214-109X\(19\)30419-X.pdf](https://www.thelancet.com/pdfs/journals/langlo/PIIS2214-109X(19)30419-X.pdf)
- **The Nurturing Care Framework: From Policies to Parents.** Occasional Paper Series, 2019 (42). Richter, L. (2019). <https://educate.bankstreet.edu/cgi/viewcontent.cgi?article=1336&context=occasional-paper-series>
- **Overlooked Too Long: Focusing on the Potential of Infant-Toddler Child Care.** Joan Lombardi
<https://educate.bankstreet.edu/cgi/viewcontent.cgi?article=1311&context=occasional-paper-series>
- **Delivering Elder- and Community-Led Aboriginal Early Childhood Development Research: Lessons from the Ngulluk Koolunga Ngulluk Koort Project.**
<https://www.mdpi.com/2227-9067/6/10/106>
- **Early growth and home environment are associated with cognitive development in the first year of life of Malaysian infants -**
ScienceDirect <https://www.sciencedirect.com/science/article/pii/S037837821930372X>
- **Determinants of Health and Well-Being for Children of Immigrants: Moving From Evidence to Action**
by Lisseth Rojas-Flores, Ph.D., & Jennifer Medina Vaughn, M.S.
https://www.cmhnetwork.org/wp-content/uploads/2019/10/F_FCD_YSP_Report_OCT092019.pdf
- **Early Childhood Essentials**

A Framework for Aligning Child Skills and Educator Competencies

Authors [Beth Meloy](#) [Abby Schachner](#)
<https://learningpolicyinstitute.org/product/early-childhood-essentials-framework-report>

Resources:

- From **INEE**:

Achieving SDG4 for Children and Youth Affected by Crisis, is available in [English](#), [French](#), [Portuguese](#), and [Spanish](#), with Arabic forthcoming. In addition, the INEE Advocacy Working Group wrote a [blog post](#) (English only) about the brief and invited experts and policy makers to comment.

<https://mailchi.mp/inee.org/inee-awg-brief-launch-other-languages-eng?e=e2d7536134>

- From **Center on the Developing Child**:

[Toxic Stress: Issue Brief on Family Separation and Child Detention](#)

<https://immigrationinitiative.harvard.edu/toxic-stress-issue-brief-family-separation-and-child-detention>

- From **Research Connections**:

New Data Archive:

The Child & Family Data Archive (C&F Data Archive) is the place to discover, access, and analyze data on early care, education, and families. C&F Data Archive hosts datasets about young children, their families and communities, and the programs that serve them.

www.childandfamilydataarchive.org

<https://www.childandfamilydataarchive.org/cfda/content/cfda/index.html;jsessionid=D89D15E7F605A29FD511D5B8C50E44BD>

- Free Online Course:

Integrated Healthcare for Children with Developmental Disabilities

Starts: 4th November 2019

<https://www.futurelearn.com/courses/children-with-developmental-disabilities>



Children with Developmental Disabilities - Online Health Course

Despite their greater needs, children with developmental disabilities and their families often face barriers to healthcare access. Children with developmental disabilities must have access to high quality and appropriate healthcare, so they can realise their full potential and participate in their community.

www.futurelearn.com

- **East Asia Disability Studies Forum 2019**, focusing on inclusion in society, was successfully organized on 12 and 13 October 2019, in Wuhan, China.

The Forum, organized in parallel to the Workshop on Disability Research and Social Inclusion, was hosted by Wuhan East-Lake Institute for Social Advancement, Institute of Social Inclusion of Wuhan University, Raoul Wallenberg Institute of Human Rights and Humanitarian Law, and was co-organized by the Institute of Ars Vivendi of Ritsumeikan University.

The programme and presentations are available at;

<http://www.arsvi.com/a/20191011.htm>

障害学国際セミナー 2018 - arsvi.com

障害学国際セミナー 2019 Inclusive Society for All The 9th East Asia Disability Studies Forum (EADSF) 2019 Date: 2019/10/11-13 (Fri.- Sun.)

www.arsvi.com

- **The US and the High Price of Child Care: An Examination of a Broken System**

<https://usa.childcareaware.org/advocacy-public-policy/resources/priceofcare/>

- **How States Can Support the First Decade of Children's Lives – First 10**

<https://first10.org/2019/10/22/how-states-can-support-the-first-decade-of-childrens-lives/>

- **Webinar: Advancing Country Efforts for Early Childhood Workforce Development**

In many countries around the world, the early childhood workforce often experiences poor recognition for their work which translates to lower wages and qualifications, fewer opportunities for career development and inadequate professional development, in comparison with other professionals working to support older children and adults.

If you missed the webinar - you can watch it [here](https://www.earlychildhoodworkforce.org/working-conditions-early-childhood-workforce-webinar?utm_source=Early+Childhood+Workforce+Initiative+Updates&utm_campaign=36493567f8-EMAIL_CAMPAIGN_2019_10_04_09_HVTool_Webinar1&utm_medium=email&utm_term=0_2d9dad8e8d-36493567f8-515994277). https://www.earlychildhoodworkforce.org/working-conditions-early-childhood-workforce-webinar?utm_source=Early+Childhood+Workforce+Initiative+Updates&utm_campaign=36493567f8-EMAIL_CAMPAIGN_2019_10_04_09_HVTool_Webinar1&utm_medium=email&utm_term=0_2d9dad8e8d-36493567f8-515994277

Call for papers:

- **Autistic Representation & Engagement in Media Narratives.**

This is a preliminary call for papers and proposals for an edited collection using a broad range of approaches in the exploration of both Autistic representation and engagement within media texts.

Proposals and abstracts of approximately 300 words with a short bio can be submitted to Mark Richard Adams by 30th November 2019, at drmarkrichardadams@gmail.com<<mailto:drmarkrichardadams@gmail.com>> . Also feel free to email to express interest or with any questions.

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